

**Kaskaskia College Course Syllabus
CHCA 130**

I. COURSE LOCATION

X ON CAMPUS CCC

II. COURSE IDENTIFICATION

PREFIX: CHCA NUMBER: 130 NAME: Infant and Toddler Care

2	LECTURE HOURS	CHCA 05500	CURRICULUM & NO.
0	LABORATORY HOURS	1.2/200202	PCS-CIPS NUMBER
2	CREDIT HOURS	N	VARIABLE (Y/N)
0	CLINICAL HOURS	N	REPEATABLE (Y/N)
0	SOE HOURS	0	TIMES

III. DIVISION TO WHICH COURSE IS ASSIGNED

BACCALAUREATE/TRANSFER
X CAREER EDUCATION
CONTINUING COMMUNITY EDUCATION
ABE/ASE
HEALTH OCCUPATIONS
OTHER

IV. CATALOG DESCRIPTION OF COURSE

Studies patterns of growth and development in the child from birth to 3 years. The specific needs of infants and toddlers in various child care settings will be examined, with current research being considered. Students will have the opportunity to develop skills in managing a safe environment while providing stimulating activities at appropriate levels. Incorporate field observations.

V. PREREQUISITES FOR THE COURSE

CHCA 111

VI. METHODS OF INSTRUCTION

X DISCUSSION-LECTURE	SEMINAR
LABORATORY	TELE-LECTURE (FILM-TV)
CORRESPONDENCE	LABORATORY-DISCUSSION
TELEVISION (TELECOURSE)	LECTURE
RADIO	LECTURE-LABORATORY
INDEPENDENT STUDY	OTHER (IDENTIFY):
CO-OP	

VII. OBJECTIVES OF THE COURSE (USE ADDITIONAL PAGES AS NECESSARY)

The student will:

- A. Study the growth and development patterns of the child from birth to 3 years.
- B. Develop skills in providing primary care of the child's physical and psychosocial needs.
 - C. Become sensitive to the specific needs of infants and toddlers in a variety of child care settings.
 - D. Become proficient in managing a safe environment while providing stimulating activities at appropriate levels.
 - E. Examine the history, research and current trends in infant-toddler care.
 - F. Communicate to parents regarding child's growth and demonstrate a sensitivity towards parent's cultural heritage.

VIII. A. REQUIRED TEXTBOOK(S)

TITLE: Infant, Toddlers, and Caregivers
AUTHOR(S): Gonzalez-Mena, and Eyer
COPYRIGHT DATE: 1993 EDITION: 3rd.
PUBLISHING COMPANY: Mayfield

TITLE: Video: Program for Infant & Toddler Caregivers
AUTHOR(S): Gonzalez-Mena, and Eyer
COPYRIGHT DATE: 1993 EDITION: 3rd.
PUBLISHING COMPANY: Mayfield

B. REQUIRED WORKBOOK(S)

TITLE:
AUTHOR(S):
COPYRIGHT DATE: EDITION:
PUBLISHING COMPANY:

IX. SUPPLEMENTARY INSTRUCTIONAL MATERIALS IDENTIFY GENERAL SOURCES:

IF EXTENSIVE COLLATERAL READINGS ARE REQUIRED FROM SPECIFIC BOOKS, PROVIDE INFORMATION.

X. METHODS OF EVALUATION OF STUDENTS ENROLLED IN THE COURSE

Observation, resource file for appropriate toys and activities, review of Illinois DCFS licensing standards, community and state resource agencies file, environment plan, parent education/involvement, examinations.

XI. COURSE OUTLINE

- A. Early Development and Learning
- B. The Developmental Curriculum
 - 1. Nurturing Cognitive and Language Development
 - 2. Nurturing Social Competency
 - 3. Nurturing Motor Skill Development
- C. The Care and Protection Curriculum

1. The Health Component
 2. The Nutrition Component
 3. The Safety Component
- D. The Educating Environment
1. The Physical and Experiential Environment
 2. The Human Environment
- E. Partnerships and Relationships
1. Parents, Public Education, and Business
 2. Advocacy for Children and Families

PREPARED BY: Carol Myers

REVIEW/REVISION DATE:

REVIEWED BY: