

VII. OBJECTIVES OF THE COURSE (USE ADDITIONAL PAGES AS NECESSARY)

- A. Observe children to gain competency in evaluating and assessing children in all aspects of development.
- B. Discuss/list the general characteristics of children in the developmental stages of prenatal, infancy, toddlerhood, preschool, and school age.
- C. Describe each child as an unique individual who grows through stages on his/her own timetable and in relation to his/her own environment, history, and family values.
- D. Identify the strengths and needs of each child.
- E. Discuss/list factors that enhance or hinder development at each stage.
- F. Recognize indicators of possible abuse and neglect, and follow established program polices and state laws in response.
- G. Follow standards of child/parent confidentiality and privacy.
- H. Continue to gain current information about the physical, intellectual, emotional and social development of children.
- I. Utilize professional resources to remain current in knowledge about the development of children.

VIII. A. REQUIRED TEXTBOOK(S)

TITLE: Early Childhood Development
AUTHOR(S): Farwick-Smith
COPYRIGHT DATE: 1997 EDITION: 2nd
PUBLISHING COMPANY: Prentice Hall
ISBN#: 0-13-013565-8

TITLE:
AUTHOR(S):
COPYRIGHT DATE: EDITION:
PUBLISHING COMPANY:
ISBN#:

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B. REQUIRED WORKBOOK(S)

TITLE:
AUTHOR(S):
COPYRIGHT DATE: EDITION:
PUBLISHING COMPANY:
ISBN#:

IX. SUPPLEMENTARY INSTRUCTIONAL MATERIALS IDENTIFY GENERAL SOURCES:

IF EXTENSIVE COLLATERAL READINGS ARE REQUIRED FROM SPECIFIC BOOKS, PROVIDE INFORMATION.

X. METHODS OF EVALUATION OF STUDENTS ENROLLED IN THE COURSE

Abstracts, Observations and Tests

XI. COURSE OUTLINE

PREPARED BY: Tina Suarez

REVIEW/REVISION DATE: 2004

REVIEWED BY:

CHCA 111
Child Development
Learning Outcomes

- I. The student will gain competency on assessing children in all aspects of development.**
 - A. Each student will be required to go to a licensed child care facility and complete the following observations.**
 - 1. Physical : noting both fine and gross motor skills of the child.**
 - 2. Cognitive: noting the DAP. Developmentally Appropriate Practice of each child.**
 - 3. Social: noting the age appropriate actions of the child through group interactions.**
 - 4. Emotional: noting the age appropriate actions through the child's interpersonal skills.**
 - 5. Creative: noting how the child reacts as an individual during both structured and unstructured activities.**

- II. The student will gain knowledge of all developmental stages from infancy through school age.**
 - A. Each student will study the child's five selves through both center observations and classroom participation.**
 - B. Each student will take a competency exam to achieve the skills necessary to understand the child at all developmental stages.**
 - C. Each student will be required to assess another student's findings on the exam during classroom discussion.**

- III. The student will gain knowledge of the following abuse and neglect and established program policies.**
 - A. Each student will be required to contact an outside agency that deals with abuse and neglect to find out reporting status.**
 - B. Each student will be required to fill out a mandate reporter form and a possible abuse report to understand how the procedure works.**

- IV. Each student will be required to complete a term paper as part of the course requirement.**
 - A. The paper will cover the physical, intellectual, emotional or social needs of the child.**
 - B. The student will be required to utilize current professional resources as part of their paper completion.**
 - C. The term paper will be typed and 6 to 8 pages in length.**
 - D. The student will be required to use 8 to 10 references throughout the**

paper.

E. The student will give a classroom presentation in order to improve their Communication techniques as well as to further their understanding of disseminating information.

V. Each student will be required to complete and pass both a mid-term and final exam.

A. The exams will consist of essay, multiple choice, and short answer questions.

B. The test will show that the students have gained appropriate knowledge of both the five selves of the individual and the idea of developmentally appropriate practice.