

**Kaskaskia College Course Syllabus
CHCA 108**

I. COURSE LOCATION

X ON CAMPUS CCC

II. COURSE IDENTIFICATION

PREFIX: CHCA NUMBER: 108 NAME: Child Care Practicum

1	LECTURE HOURS	CHCA 0550	CURRICULUM & NO.
15	LABORATORY HOURS	1.2/209998	PCS-CIPS NUMBER
4	CREDIT HOURS	N	VARIABLE (Y/N)
0	CLINICAL HOURS	N	REPEATABLE (Y/N)
0	SOE HOURS	0	TIMES

III. DIVISION TO WHICH COURSE IS ASSIGNED

BACCALAUREATE/TRANSFER
X CAREER EDUCATION
CONTINUING COMMUNITY EDUCATION
ABE/ASE
HEALTH OCCUPATIONS
OTHER

IV. CATALOG DESCRIPTION OF COURSE

To provide an experience for the practical application of early childhood education principles and theories in a supervised setting while providing care and education for young children. The student will be supervised in a field site by a qualified professional and a college instructor to expose the student to the diversity of program philosophies, sponsorships, and populations. Program standards are utilized for selection and evaluation of appropriate field sites and cooperating personnel.

V. PREREQUISITES FOR THE COURSE

CHCA 107, permission of the instructor.

VI. METHODS OF INSTRUCTION

	DISCUSSION-LECTURE	X	SEMINAR
	LABORATORY		TELE-LECTURE (FILM-TV)
	CORRESPONDENCE		LABORATORY-DISCUSSION
	TELEVISION (TELECOURSE)		LECTURE
	RADIO		LECTURE-LABORATORY
	INDEPENDENT STUDY		OTHER (IDENTIFY):
X	CO-OP		

VII. OBJECTIVES OF THE COURSE (USE ADDITIONAL PAGES AS NECESSARY)

- A. Observe and assess developmental needs of children.
- B. Apply principles of child development and curriculum by planning and implementing developmentally appropriate activities according to the physical, emotional, intellectual, creative and social needs of children.
- C. Develop and utilize appropriate guidance techniques.
- D. Demonstrate the ability to create special learning activities and materials to meet the individual and group needs of children.
- E. Practice professional relationships with children, staff, and parents.
- F. Function as part of the setting's professional team, following routines, rules and policies.
- G. Participate in the preparation of a safe and healthy learning environment for young children.

VIII. A. REQUIRED TEXTBOOK(S)

TITLE: Activities Handbook For Teachers Of Young Children
AUTHOR(S): Croft, Doreen J.
COPYRIGHT DATE: 2000 EDITION: Sixth
PUBLISHING COMPANY: Houghton Mifflin
ISBN#: 0-395-61615-8

TITLE: Skills for Preschool Teachers
AUTHOR(S): Janice J. Beaty
COPYRIGHT DATE: 2000 EDITION: 6th
PUBLISHING COMPANY: Prentice Hall
ISBN#: 0-395-61615-8

TITLE: Week by Week: Plans for Observing and Recording
AUTHOR(S): Nilsen
COPYRIGHT DATE: 2000 EDITION: 2nd
PUBLISHING COMPANY:
ISBN#: 0-7668-1054-2

B. REQUIRED WORKBOOK(S)

TITLE:
AUTHOR(S):
COPYRIGHT DATE: EDITION:
PUBLISHING COMPANY:
ISBN#:

IX. SUPPLEMENTARY INSTRUCTIONAL MATERIALS IDENTIFY GENERAL SOURCES:

IF EXTENSIVE COLLATERAL READINGS ARE REQUIRED FROM SPECIFIC

BOOKS, PROVIDE INFORMATION.

X. METHODS OF EVALUATION OF STUDENTS ENROLLED IN THE COURSE

Based upon performance in practicum assignment with a midterm and a final evaluation.

XI. COURSE OUTLINE

1. Maintaining a Safe Classroom
2. Maintaining a Healthy Classroom
3. Establishing a Learning Environment
4. Advancing Physical Skills
5. Advancing Cognitive Skills
6. Advancing Communication Skills
7. Advancing Creative Skills
8. Building a Positive Self-Concept
9. Promoting Social Skills
10. Providing Guidance
11. Promoting Family Involvement
12. Providing Program Management
13. Promoting Professionalism

PREPARED BY:

REVIEW/REVISION DATE: 2004

REVIEWED BY:

**CHCA 107/108
Practicum
Learning Outcomes**

- I. Each student will be placed in a licensed child care facility as part of their internship.**
 - A. Each student will work or volunteer 15 clock hours per week in a child care facility.**
 - B. Each student will complete a self-evaluation on their professional capabilities upon completion of the internship.**
 - C. Each student will meet with their coordinating supervisor or program coordinator upon completion of their internship for both a formal and informal evaluation.**

- II. Each practicum student will be required to complete a series or educational Lesson plans in the following curricular areas:**
 - A. Art : to let the students gain knowledge of the child's creative skills.**
 - B. Math: to let the student gain knowledge of the child's cognitive skills through both verbal and visual discrimination of number concepts.**
 - C. Science: to let the student gain knowledge of the child's understanding of the scientific process. Ex: color-mixing exchange, nature evolution, mixing of matter, etc.**
 - D. Language: to let the student gain knowledge of the child's understanding of the freedom of personal expression.
Ex: the student will host a story hour with the children to help gain verbal skills and proper comprehension.**
 - E. Music/Movement: to let the student gain knowledge of the appropriate development of each child. This will be noted through the use of activities for both fine and gross motor skills.**
 - F. All lesson plans will be turned as part of their practicum portfolio.**

- III. Each student will be required to complete a two-day lesson plan.**
 - A. The plan will include a cover sheet- the student will be required to design a working daily time schedule. The student will grasp the knowledge of the importance of planning.**
 - B. The student will be required to complete lesson plans in all curriculum areas. This will give the student knowledge how what is the appropriate information to utilize in each subject area.**
 - C. Each student will be required to teach the two day lesson plan at the location site of their practicum.**
 - D. All lesson plans will be turned in as part of their practicum portfolio.**

- IV. Each student will be required to be the lead teacher in their assigned classroom.**
 - A. CHCA 107 students will teach two full weeks during the semester.**
 - B. CHCA 108 students will teach three full weeks during the semester.**

- V. Each student will be required to complete chapter reviews in the assigned course textbook.**
 - A. Through the completion of the assigned chapters during their practicum experience, they will gain knowledge of appropriate personal and professional skills of a pre-school teacher.**
 - B. These assignments will be turned in as part of their internship portfolio.**

- VI. Each student will be required to complete weekly assignments dealing with week by week observations.**
 - A. The observations are completed on behalf of the student so that they will gain better understanding of themselves and why they are pursuing the field of early childhood education.**
 - B. The personal notations will be part of the final practicum portfolio.**

- VII. Each student will be required to complete a final exam.**
 - A. The final exam is one written as professional scenarios. These are actual experience exercises that the student might be placed in during any day of teaching.**
 - B. The student will analyze each scenario and document a plan of action.**