

**Kaskaskia College Course Syllabus  
CHCA 102**

**I. COURSE LOCATION**

**X ON CAMPUS**      CCC

**II. COURSE IDENTIFICATION**

**PREFIX: CHCA**                      **NUMBER: 102**                      **NAME: Nanny Child Care**

<b>3</b>	<b>LECTURE HOURS</b>	<b>CHCA 05500</b>	<b>CURRICULUM &amp; NO.</b>
<b>0</b>	<b>LABORATORY HOURS</b>	<b>1.2/200201</b>	<b>PCS-CIPS NUMBER</b>
<b>3</b>	<b>CREDIT HOURS</b>	<b>N</b>	<b>VARIABLE (Y/N)</b>
<b>0</b>	<b>CLINICAL HOURS</b>	<b>N</b>	<b>REPEATABLE (Y/N)</b>
<b>0</b>	<b>SOE HOURS</b>	<b>0</b>	<b>TIMES</b>

**III. DIVISION TO WHICH COURSE IS ASSIGNED**

BACCALAUREATE/TRANSFER  
**X CAREER EDUCATION**  
CONTINUING COMMUNITY EDUCATION  
ASE/ABE  
HEALTH OCCUPATIONS  
OTHER

**IV. CATALOG DESCRIPTION OF COURSE**

This course focuses on specific responsibilities of the nanny profession. Interpersonal relationships and personal adjustment within the live-in family setting are also covered.

**V. PREREQUISITES FOR THE COURSE**

CHCA 111 (or co-requisite)

**VI. METHODS OF INSTRUCTION**

<b>X DISCUSSION-LECTURE</b>	SEMINAR
LABORATORY	TELE-LECTURE (FILM-TV)
CORRESPONDENCE	LABORATORY-DISCUSSION
TELECOURSE	LECTURE
RADIO	LECTURE-LABORATORY
INDEPENDENT	OTHER (IDENTIFY):
CO-OP	

**VII. OBJECTIVES OF THE COURSE**

To apply knowledge of child growth and development for preparation in the nanny profession and to develop skills needed for positive interpersonal relationships and personal adjustment within the live-in family setting.

### VIII. A. REQUIRED TEXTBOOK(S)

TITLE: Who Am I in the Lives of Children?  
AUTHOR: Feeney, Christensen, Moravick  
COPYRIGHT DATE: 1987            EDITION: 3rd  
PUBLISHING COMPANY: Merrill

TITLE:  
AUTHOR:  
COPYRIGHT DATE:            EDITION:  
PUBLISHING COMPANY:

### B. REQUIRED WORKBOOK (S)

TITLE:  
AUTHOR(S):  
COPYRIGHT DATE:            EDITION:  
PUBLISHING COMPANY:

### IX. SUPPLEMENTARY INSTRUCTIONAL MATERIALS IDENTIFY GENERAL SOURCES:

IF EXTENSIVE COLLATERAL READINGS ARE REQUIRED FROM SPECIFIC BOOKS, PROVIDE INFORMATION.

### X. METHODS OF EVALUATION OF STUDENTS ENROLLED IN THE COURSE :

### XI. COURSE OUTLINE

- The nanny as a person and as a professional
- Ethical issues
- Review of child growth and development
- Conducting an evaluation with children
- Interpersonal relationships
- Contracts and negotiations
- The application and interview
- Employer-employee relationship
- Creating a nurturing, healthy and stimulating environment
- Developmentally appropriate play materials/activities
- Guiding children's behavior

PREPARED BY:

REVIEW/REVISION DATE:

REVIEWED BY: